

## **EAS 290 /ECN435: Political Economy of East Asia**

### **Spring Terms**

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### **Purpose of the course**

Students will become well-equipped to pursue higher-level social sciences courses related to East Asia. Students will be introduced to the political and economic structures of East Asian countries, particularly the ideas and institutions behind the rise of China, Japan, South Korea and Taiwan. They will also become acquainted with the methodology of independent research in political science and political economy.

### **Course Description**

This is a survey course on the political and economic structures and policies – of East Asian countries and regions, including Greater China (China, Taiwan and Hong Kong), Japan, and South Korea. These countries' distinctive political, legal and economic characteristics will be analyzed.

Full attention will be paid to their industrialization and modernization after World War II, particularly in the past two decades. Diplomatic relations among these important East Asian players, as well as their interaction with the U.S. will be discussed. The course will also touch on, though not in detail, social and cultural issues, as well as the role of the civil society, in these countries and regions.

### **Teaching methods**

In the first half of class (10:30-11:45) I will give a lecture, in the latter half (11:55-13:10) one of students will make a presentation using a text book and we will have a discussion about it.

You are going to be assigned as a presenter in turn once at least. You need to get ready for a paper when you make a presentation. You should summarize a part of the chapter which you are assigned. Your paper will be written on a few “size A 4.”

You should take up some problems which are worth talking among us. You can discuss whatever you like to.

## **Scholastic evaluation**

Your presentation will be assessed. (30%) Class participation will be assessed, too. (30%) If you are active in the class discussion, you can get good marks. Final examination will be held. (40%)

## **Course Materials**

Chapters and parts of the following textbooks will be prescribed for reading/reference.

- Susan L. Shirk, “*China: Fragile Superpower*” (Oxford University Press, 2007)
- Kenneth B. Pyle, “*Japan Rising*” (New York: Public Affairs, 2007)

## **Office Hour**

My office hour is before and after class for 30 minutes. Basically, it is on Friday 10:00-10:30 in the morning and 13:10-13:40 in the afternoon. The Office Hour’s room is B105 where we learn.

## **Class Schedule**

1. Introduction and Lesson 1 (Japan’s economic development)
2. Lesson 2 (Economic growth of the “Little Dragons” and China)
3. Lesson 3 (Capitalism and Socialism)
4. Lesson 4 (Modern economy in East Asia)
5. Lesson 5 (The “Chinese World Order” and Vietnam, Korea)
6. Lesson 6 (The Korea Peninsula)
7. Lesson 7 (South Korea and Taiwan)
8. Lesson 8 (The Sino-Japanese relations)
9. Lesson 9 (Modern Chinese history I )
10. Lesson10 (Modern Chinese history II )
11. Lesson11 (Modern Chinese history III)
12. Lesson12 (Taiwan history I )
13. Lesson13 (Taiwan history II )
14. Lesson14 (Taiwan history III)
15. Final Examination