

EAS490-2: East Asian Studies Seminar (2004 Curriculum)

Spring Term: TR 17:00-18:15
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Course Objectives

This course has two primary goals.

1. Students will write an academic essay on an approved topic in order to organize their 4 years' academic training in the field of East Asian studies.
2. Students will acquire basic skills to write an academic essay as searching library databases and the internet, collecting materials, analyzing data and writing footnotes.

Course Description

This course is a senior seminar for students who concentrate in East Asian Studies as a part of the Global Studies Program. Students will write an academic essay (about 15 pages) based on their academic interest. The primary focus will be put on Taiwan studies and comparative education. Such subjects as social development and national identity are also welcome.

Classroom Activities

This course consists of three sections: reading, oral presentation and tutorial.

The course starts with some reading sections in which students will read related academic articles as actual examples to know how to write academic essay. The articles to read are to be selected by the instructor according to students' academic interest.

The second stage of the course is presentation. In this section, students will present their academic interest and methodology.

After the first oral presentation, student will proceed to the tutorial section. In this stage, students are required to meet the instructor at his office. The instructor will give necessary advices. Students have an opportunity of the second oral presentation before they finalize their academic essays.

Prerequisite

Senior GS major student with a concentration in East Asian Studies who has completed one year's study abroad. Enrollment cannot exceed 15.

Evaluation

1. Participation in the reading section 10%
2. First presentation 15%
3. Second presentation 15%
4. Research paper 60%

Course Materials

Selected academic articles will be assigned by the instructor.

Course Schedule

Apr.	12	M	Explanation meeting of GS capstone seminars
	20	T	Introduction
	22	R	How can we write an academic essay?: Reading <i>Designing Social Inquiry</i> .
	27	T	How can we write an academic essay?: Reading <i>Designing Social Inquiry</i> .
	29	R	National Holiday
May	4	T	National Holiday
	6	R	Primary Discussion on students' research topics
	11	T	Reading Section (1): Reading articles selected by students
	13	R	Reading Section (2): Reading articles selected by students
	18	T	Reading Section (3): Reading articles selected by students
	20	R	Reading Section (4): Reading articles selected by students
	25	T	Students' Presentation (1)-1
	27	R	Students' Presentation (1)-2
Jun.	1	T	Tutorial Section (by appointment)
	3	R	Tutorial Section (by appointment)
	8	T	Tutorial Section (by appointment)
	10	R	Tutorial Section (by appointment)
	15	T	Tutorial Section (by appointment)
	17	R	Tutorial Section (by appointment)
	22	T	Tutorial Section (by appointment)
	24	R	Tutorial Section (by appointment)
	29	T	Students' Presentation (2)-1
Jul.	1	R	Students' Presentation (2)-2
	6	T	Tutorial Section (by appointment)
	8	R	Tutorial Section (by appointment)
	13	T	Tutorial Section (by appointment)
	15	R	Tutorial Section (by appointment)
	20	T	Tutorial Section (by appointment)
	22	R	Tutorial Section (by appointment)
	27	T	Paper Due Date