

GLS490-1 Global Studies Senior Seminar (3 credit hours)

(Subject: Globalism, Regionalism and Parochialism; Can Nation States Still Remain the Main Frame of Reference of People's Behavior?)

Instructor: Rei SHIRATORI

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Semesters: Spring 2009

Meeting times: TBA

DESCRIPTION: In spite of the promotion of the democratization processes all over the world, the world situation at present is not so stable and optimistic. When we analyze the present situation of the world, we can find three fundamental phenomena which conflict with and contradict each other. They are 'globalism', 'regionalism' and 'parochialism'. Although these three phenomena have suffixes of '-ism', they do not refer to the ideologies we face at present. They signify the drastic structural changes of human society on a global scale all over the world.

One interesting characteristic in common among those contradicting changes in human societies is the decline of the 'nation state'. The nation state has exclusively enjoyed its position as the main frame of reference of human behavior for the human world since the completion of nation building which occurred as early as 17th century in Britain. If we examine the process of the current decline of the nation state at present, we find that three phenomena of globalism, regionalism and parochialism are both the causes and accelerating factors of the decline of the nation state.

In this seminar of Global Studies Course, I would like to examine the structural change of the world and the current position of the nation state in international society.

OBJECTIVES: Our objective in this seminar class is to understand the fundamental nature of the structural change of the world by analyzing the three fundamental phenomena which conflict and contradict each other; 'globalism', 'regionalism' and 'parochialism'.

At the same time we would like to investigate the validity of the following thesis: "As the theory of social contract prepared the establishment of the nation states in 15th and 17th century by widening the legitimate basis of the sovereignty of state from the divine right of the king to the consent of the people, the future structure of society may be envisioned by actively abandoning the concept of nation state as the main framework of reference of people's behavior at present."

STUDY MATERIALS:

<No Textbook>

<Reference books, sources of readings and other information>

At the beginning of the course a list of reference books will be distributed.

ASSESSMENT: Student achievement will be measured in terms of student performance in the following three areas.

1. Oral presentations in the class (20%)
2. Final examination (40%)
3. Essay at the end of term (40%)

COURSE FORMAT AND ACTIVITIES: Generally, class sessions will be conducted in the combination of (1) lecture, (2) presentation by students, and (3) discussion. All participants of this seminar class are requested to write an essay of around 3000 words by the end of term.

SCHEDULE:

1st Week	Introduction: Overall structure of the seminar
2nd Week	Globalism 1: Why global paradigm?
3rd Week	Globalism 2: American standardization?
4th Week	Globalism 3: Democratization?
5th Week	Globalism 4: Functional approach
6th Week	Globalism 5: United Nation
7th Week	Regionalism 1: Europe
8th Week	Regionalism 2: North America
9th Week	Regionalism 3: Asia
10th Week	Regionalism 4: Regional cooperation, or globalization?
11th Week	Parochialism 1: Nation state and nationalism
12th Week	Parochialism 2: Parochial conflicts in developing countries
13th Week	Parochialism 3: Parochial conflicts in developed countries
14th Week	Overall review of discussions in the seminar
15th Week	Final Examination

GLS490-2 Senior Seminar (Section: International Law and International Institutions)

Spring Semester: Mondays and Wednesdays 17:00-18:30

Instructor: Tetsuya Toyoda

Office : C16

Office hours: Tuesdays and Wednesdays, 10:30-12:00 E-mail:

toyoda@aiu.ac.jp

Course Description

After oral presentations, students write a research paper of about 5000 words (never less than 3000 words) on a topic of international law and/or international institutions. At the early stage of the course, students make a summary presentation on assigned pages of the textbook. Interaction with other students is key to a successful paper.

Steps for paper writing in this seminar

Students write a research paper in order to communicate their knowledge and ideas to others. Experience of oral presentations and exchange of views with other participants will help students to develop their researches. Every student will have four presentations: topic announcement, introductory presentation, presentation of substantial explanation and arguments, and final presentation.

1) Topic announcement (5 minutes)

The very first day of the seminar, students make a short presentation on what they have learned so far and what topic they chose for the research. The provisional title of the research paper should be decided on that day, unless asked to reconsider the topic.

2) Preliminary presentation (5 minutes) **Handout required.**

Tell other participants why the topic is interesting or important and how it should be explored. This is an oral presentation of the introductory part of the paper.

3) Main presentation: explanation and arguments (15 minutes) **Handout required.**

Explain the main part of the paper. **Draft papers will be circulated in advance.**

Prior Academic Preparation

Prior or concurrent attendance to courses on international law or international institutions (international organizations) is required. Come to the first session with a specific idea about the topic. The choice may not be accepted, for duplication with other students or for other reasons. In such a case the student must come up with another topic by the beginning of the following session.

Evaluation

Reading Presentation 10%, Comprehension Test 10%

Introductory Presentation 10%, Main Presentation 15%, Final Presentation 10%,

Draft paper 15%, Final Paper 10%, Attendance & Participation 10%, Final Exam 10%

Course Materials

Thomas Buergenthal and Sean D. Murphy, *Public International Law*, 4th ed., 2006.

Provisional Course Schedule

(Subject to change, in function of number of participants and other relevant factors.)

Students must be present in principle at all sessions and an unjustified absence will be sanctioned accordingly. In addition to the mandatory tutorial, visit the instructor during the office hours or write him an email for advice. **Intensive workload in April and May.**

April 13(M): Joint Explanation Meeting of GS Seminars

April 22(W): Course introduction & topic announcements

May 7(Th) and 8(F) 17:00-19:00: reading presentations (with handouts)

[No class April 27(M) and May 11(M)]

May 13 (W) : Comprehension test

May 18 (M) and 20(W) 17:00-19:00: Preliminary Presentations

June 1 (M) 17:00-19:00 Hrebenar Lecture

[Mandatory tutorials on June 3, 8, 10, 15 and 17]

BY **MONDAY JUNE 15** at noon, Submission of the draft paper by email.

June 22(M), 24(W), 29(M), July 1(W), 6(M), 8(W), 13(M) and 15(W): Main presentations

BY **FRIDAY JULY 17** at noon, Submission by email of the final paper

July 22 (W): Concluding lecture and student evaluation

July 27(M): FINAL EXAM

Attention: A draft paper of more than 3000 words must be submitted by June 15, NOT in July. No "Incomplete" will be allowed without official medical statement. Draft papers will be circulated among participants for the discussion on June 22, 24, 29, July 1, 6, 8, 13 and 15; so will be the final papers before the concluding lecture on July 22.

GLS 490-3: Global Studies Seminar – Global Nuclear Proliferation

Spring/Fall Term 2009: Mon. and Wed. 1700– 1815 PM

Instructor: C. Kenneth Quinones, Ph.D. Office: C-9

Office Telephone: 5941 Email: ckquinones@aiu.ac.jp

Office Hours: Tues. 13:00-14:00 & 15:30-16:45, Thurs. 13:00-14:00

Course Goals

This seminar is one of three Global Studies seminars that Global Studies majors must take prior to graduation after they have completed study abroad and are in their fourth year of study at AIU. The seminar will concentrate on participants' application of their English language skills to the development of basic research and analytical skills needed to: quickly gather information about a topic they know little about, assess which information is most important and accurate, and organize selected information into concise and well organized verbal and written presentations. The emphasis will be upon the application of skills and the acquisition of new skills, not upon becoming an expert in nuclear proliferation.

Course Description:

The seminar will focus on the global problem of nuclear weapons proliferation, particularly in Northeast Asia. We will explore the international nuclear non-proliferation regime as centered on the Treaty for the Non-proliferation of Nuclear Weapons, examine the roles of the International Atomic Energy Agency and United Nations Security Council roles in the treaty's implementation, and compare the nuclear counter-proliferation strategies of the world's superpowers United States, China, Japan and Russia. Finally we will assess the effectiveness of the Six Party Talks Process in dealing with the nuclear proliferation problem in Northeast Asia.

Classroom Activities

After a month of introductory lectures, students will be required to identify a narrowly focused research topic about which they will write a 12-15 page, double spaced paper (in English with footnotes). During the period of lectures, two students each lecture section will be called upon to make 5 minute oral summaries of a publish paper they have been assigned to read. By the sixth week of class, students will provide the instructor a three page, double spaced outline of their research topic. They will also be called upon to make a five minute (maximum) verbal presentation in class about their intended paper. Once students commence their research, they will meet regularly in tutorial sessions with the instructor to report on progress and problems. In early December, all students will provide the instructor a three page outline of their paper and make a second five minute verbal presentation about their paper. All complete papers are due no later than the term's final class day. No incomplete grades will be given.

Prior Academic Preparation

All seminar participants must be Global Studies majors, have completed their one year study abroad and be in their fourth year of study at AIU.

Evaluation

Topic Outline paper and verbal presentation	: 25%
Paper outline and verbal presentation	: 25%
Seminar participation reading assignments, discussions, etc.	: 15%
Final paper	: 35%

Course Materials

Students will rely primarily on the internet and library resources for their reading and research materials. There is no need to go beyond resources readily available on the internet and at AIU.

Class Schedule and Assignments

Week 1 –

- Group meeting in auditorium
- Seminar Request form due no later than 5 PM.

Week 2

- first seminar session – Introduction and Lecture
Assignment: all students are to use the internet to identify at least five key web sites listing information about global nuclear proliferation. Also, they are to locate and download copies of key documents.

Week 3

- Lecture – The Global Nuclear Non-proliferation Regime
Assignment: locate key web sites about the IAEA, UN Security Council, KEDO and governments participating in the Six Party Talks.
- Lecture – The Role of the International Atomic Energy Agency (IAEA) and the UN Security Council.
Assignment: Three students will make 5 minute oral presentations about selected readings.

Week 4

- Lecture – The Nuclear Problem in Northeast Asia: From Hiroshima to North Korea
Assignment: Three students will make oral presentations about selected topics.
- Lecture – Continuation of above topic.
Assignment: Three students will make 5 minute oral presentations about:
 1. Why did the US drop atomic bombs on Japan?
 2. Was the US justified in dropping the atomic bombs on Japan?
 3. Did Japan ever have a nuclear weapons program?

Week 5

- Lecture – The North Korean Nuclear Problem
Assignment: Three students will make 5 minute oral presentations about
 1. Why does North Korea want nuclear weapons?
 2. The US-DPRK Agreed Framework
 3. KEDO

- Lecture – The Six Party Talks and North Korea’s Nuclear Program.
Assignment: Three students will make oral presentations about:
 1. What is China’s position regarding North Korea’s nuclear program?
 2. What is the USA position regarding North Korea’s nuclear program?
 3. Should Japan have nuclear weapons?

Week 6

- Lecture – How to Write a Good Paper
- **Assignment:** Oral presentations about seminar paper plus three page outline due.

Week 7 – Tutorial meetings begin.

Tutorial meetings will be held only during the seminar hours on Monday and Wednesday from 1700-1815 Hours. Students seeking a tutorial meeting are to sign up on the sign up sheet that I will post on my door at C-9 each week. Students will be allowed a maximum of one 15 minute tutorial meeting each week. This will ensure that all seminar participants are able to have a tutorial meeting. Please come to the tutorial meeting well prepared.

Week 8 –

- Tutorial meetings

Week 9 -

- Tutorial meetings

Week 10 –

- Tutorial meetings

Week 11 –

- Tutorial meetings

Week 12

- Student presentations about final paper: summary of topic, most important information and key conclusion. Five minute oral presentation plus 3-5 page outline of paper.
- Student presentations about final paper: summary of topic, most important information and key conclusion. Five minute oral presentation plus 3-5 page outline of paper.

Week 13

- Tutorial meetings

Week 14

No meetings.

Week 15

PAPER DUE terms final class day – no late papers accepted after 17:00 PM.

