

JAL230/JLT230 Fall 08
Teaching Japanese as a Second Language I
T & Th 10:30-11:45 3 credit hours

Instructor: Yuko Abe

email: yukoabe@aiu.ac.jp

Meeting times: T & Th 10:30-11:45

Office: A21 Phone: 018-886-5960

Office hours: TBA

DESCRIPTION:

This course is designed for students to become familiar with the methods of teaching Japanese as a foreign language. Because of the nature of the class, native or near-native fluency in Japanese is required. The class will be conducted in Japanese, although some technical terminology may be introduced in English. Students will be often asked to write homework assignments in Japanese and classroom discussion will be in Japanese only.

Topics covered in this course include:

- 1) Techniques and methods in teaching Japanese
 - Differences between English and Japanese
 - Analysis of errors that international students have made
 - General teaching methods for second language acquisition
 - Learn how to design an elementary level Japanese language class
- 2) Grammatical issues on Japanese as a second language
 - Learn Japanese grammar as a second language
 - Understand the difference between classroom Japanese and daily-used Japanese

Since the class is conducted mainly in Japanese, non-native speakers who want to take this class should have the advanced level of Japanese language proficiency and need to obtain the instructor's consent in advance.

OBJECTIVES:

Upon successful completion of the course, students will show confidence and have relevant knowledge for conducting elementary level Japanese classes. Through presentation and conducting mini-lessons, students will have training for teaching Japanese. Since discussion is often conducted in class, students are expected to participate actively in the class by expressing their opinions.

CLASS MATERIALS:

高見澤孟 監修 (2004)「新はじめての日本語教育」 1 日本語教育の基礎知識 アスク
高見澤孟 監修 (2004)「新はじめての日本語教育」 2 日本語教育の基礎知識 アスク

Reference Books or Materials:

Omaggio, Alice (1986). Teaching Language in Context, Boston, Mass.: Heinle & Heinle Publishers
Banno, E. and others (1999). An Integrated Course in Elementary Japanese "Genki" Vol. I & II, The Japan Times
Makino, S. & Tsutsui, M. (1989). A Dictionary of Basic Grammar. The Japan Times

Grading Methods:

Attendance & class participation	15 %
Homework assignments	30 %
Discussion Leader/ Mini-lessons	25 %
Mid-term exam	15 %
<u>Final exam</u>	<u>15 %</u>
	100%

90-100% = A 80-89% = B 70-79% = C 60-69% = D 0-59% = F

Note:

Attendance & class participation

Students are expected to attend all the classes. When in class, they are expected to participate actively in discussion, help other students, listen to them when they give presentation and mini-lessons.

No Late Homework

Students will be given written homework assignment throughout the course. Late homework will not be given any credit. If you have official school activities, medical or other legitimate reasons, please contact the instructor in advance, and turn in an official letter from the doctor, or whoever is responsible.

Discussion leader

Students will be appointed to be the discussion leader to present a summary of the assigned reading and act as a discussion leader to facilitate the class discussion on the topic. Handout and other materials for presentation/discussion are expected to prepare by students if necessary.

Mini-lessons

Each student will give at least two mini-lessons in this course. Students will be assigned a grammatical item and/or a chapter from a textbook to conduct a lesson. When one student is conducting the lesson, other students are expected to act as "students in Japanese class". When giving a mini-lesson, students have to write a lesson plan and turn it in before the lesson is conducted. It is students' responsibility to make handouts, visual aids and other materials.

Class Schedule (Tentative)

- W 1 Introduction 外国語としての日本語,
- W 2 日本語の音声, いろいろな外国語教授法
- W 3 いろいろな外国語教授法
- W 4 いろいろな外国語教授法,
- W 5 日本語の文法と指導法 日本語教師の役割- anxiety, motivation 心理学
- W 6 日本語の文法と指導法 日本語の文字、表記 語彙
- W 7 日本語の文法と指導法 社会言語学-言葉と社会の関わり
- W 8 日本語の文法と指導法 Mid Term Exam
- W 9 初級の教え方 コースデザイン、教材
- W 10 初級の教え方 いろいろな練習方法 レッスン・プランの書き方
- W 11 初級の指導法+ mini-lesson、第二言語習得、母語の影響
- W 12 初級の指導法+ mini-lesson、フィードバック、エラーコレクション
- W 13 初級の指導法+ mini-lesson
- W 14 初級の指導法+ mini-lesson
- W 15 評価 Review Final Exam