

## Korean Language Seminar: Discourse Practices (3 credits)

Instructor: Hi-Gyung BYUN 변희경

Office: A3-6

Office hours: Tue/Wed 1:30p.m.-3:00p.m.

Email: byun@aiu.ac.jp

Phone: 886-5973

Semester: Fall

Classroom:

### DESCRIPTION

This course is designed for students who have completed Korean Language 3 (pink book) or the equivalent level of proficiency, and who want to improve their overall Korean skills with a special focus on reading and writing. Materials covering a wide range of topics, such as foods, journals, folk tales, personal stories, newspaper articles, and commercial copies will be used. Through these readings students will become familiar with written Korean and will be able to understand more about Korean people and Korean cultures. Students are also learning how to write passages with accurate and proper Korean. Students will be expected to actively participate in the class activities like giving their own ideas. In order to improve students' listening and speaking skills, all classes will be conducted in Korean.

### OBJECTIVES

- 1 To develop the ability to read various texts.
- 2 To apply in their writing the differences between the styles of writing in journals, letters, and essays with formal and informal texts.
- 3 To improve listening and speaking skills.

### STUDY MATERIALS

(1)재미있는 한국어 읽기(연세대학교 출판부) ISBN 89-7141-466-9

(2)즐거운 한국어 읽기(연세대학교 출판부) ISBN 89-7141-467-7

Because of some importation difficulties, this book could not be placed at book store. Students can buy textbooks from the instructor in the classroom on the first day of class.

### ASSESSMENT

1 Class participation	27%
2 Homework assignment	26%
3 Bi-weekly quiz	21%

**ACADEMIC PREPARATION**

Students should have completed Korean Language 3 or have an ability equivalent to it.

**COURSE FORMAT AND ACTIVITIES**

(1) The class will be structured along with the textbook.

(2) There will be two assignments, recording homework and irregularly writing homework, after each class which will be due the next class (no assignment for the first week). Students read the text 5 times that have been learned each class and record all their reading on a tape, and submit the tape to the instructor at the beginning of next class. After checking it out, the instructor will give feedback to students at the next class. A theme for writing is proposed by instructor at the end of each class.

(3) There will be 7 bi-weekly quizzes and a final exam at the end of the course. The bi-weekly quizzes will cover the lesson studied during those two weeks and the final exam will be comprehensive.

**POLICIES**

- Class policy

(1) Learning a language should be a fun activity. The instructor will try to make class easy and enjoyable as possible. In turn, students are required to do their part-attending class, doing homework. Also, students' participation is very important to make class fun. Be active.

(2) The instructor will speak Korean all the time. Students are also required to speak Korean only during class.

(3) Be on time for class. Quizzes will be given during the first 15 minutes of class-if you are late, you may miss your only opportunity to take the quiz.

- Assignment policy

Late homework will be accepted up to the next classes after they are due. However be aware that 50% of the assignment grade will be deducted if handed in more than two class periods after the due date.

- Assessment policy

(1) Attendance is an essential part in this course. If a student is absent 5 times and

more without any previous notice, his/her grade will be drop one full letter grade (A→B).

(2) At the discretion of the instructor, make up quizzes and exam will be given in cases of documented illnesses and/or emergencies.

(3) There will be no curve applied in the final grade evaluation. You are going to be evaluated by the scale of achievement points regardless of where you are ranked in the class.

## **SCHEDULE**

The weekly schedule is subject to change during the semester.

9/3 Self-introduction

9/8 (1) Unit1 Foods, How to eat / what food do you think this is?

9/10 (1) Unit1 Foods, Yakgwa / Mandu

9/15 (1) Unit1 Foods, Let's make Chapche

**Quiz 1** 9/17 (1) Unit2 Cards, New Year's card / Birthday card /  
Wedding Invitation card / Invitation card

9/24 (1) Unit3 Journals, Jinsu's diary

9/29 (1) Unit3 Journals, My single life / My friend's wedding

10/1 (1) Unit3 Journals, The day when I quitted my job

**Quiz 2** 10/6 (1) Unit3 Journals, Whose diary is it?

10/8 (1) Unit4 Advertisements

10/15 (1) Unit5 Pictures, My apartment / Brother and sister

**Quiz 3** 10/20 (1) Unit5 Pictures, Hill-climbing / Car travel

10/22 (1) Unit5 Pictures, Let's think

10/27 (1) Unit6 Folk tales, Hand mirror

10/29 (1) Unit6 Folk tales, Age pride of animals / A man who became a cow

**Quiz 4** 11/5 (1) Unit6 Folk tales, A very devoted tiger / Let's think of it!

11/10 (1) Unit7 Studying abroad, Boarding house for international students /  
My bad pronunciation

11/12 (1) Unit7 Studying abroad, Lonely students studying abroad /  
Studying in Paris

**Quiz 5** 11/17 (1) Unit8 Hospital, I am a medical school student /  
In the general hospital

11/19 (1) Unit8 Hospital, Appendix operation / A story of Chinese medicine

11/24 (1) Unit9 Korean culture, Korean people and questions /

My friend's mother

11/26: (1) Unit9 Korean culture, One episode happened on the bus /  
Korea watched from Israeli people

**Quiz 6** 12/1 (1) Unit10 Newspaper, A brave young man /

Ultra-modern cars come before long

12/3 (1) Unit10 Newspaper, Left-handed persons are sad /  
Weather forecast

12/4 (2) Boarding house life / Members of my boarding house

12/8 (2) Body odor / The Space where I dream

**Quiz 7** 12/10 (2) In the bank / When I was a cub reporter

12/15 (2) Dear my teacher / Dear Jeonghun / Dear Jina

12/17 **Final exam**