

**SOC 360: Social Structure in Korea****Fall Term: Tues and Thu 0900 – 10:15 AM****Instructor: C. Kenneth Quinones, Ph.D, Office: C-9****Office Telephone: 5941 Email: [ckquinones@aiu.ac.jp](mailto:ckquinones@aiu.ac.jp)****Office Hours: Mon. and Wed. 1530-1700 PM, Tues 1300-1400 PM****Course Goals**

The course has three primary goals.

1. Improve students' ability to use English to acquire new information and to express their personal views about a subject.
2. Research and assess different points of view regarding key issues involving Japan and both Koreas.
3. Explain in spoken and written English what students have learned about Korea and provide their personal assessment of controversial issues related to Korea.

**Course Description**

This introductory level course will introduce students to contemporary Korea, Japan's closest neighbor. We will explore both North and South Korea since their establishments in 1948, assess their differences and similarities, and the reasons behind these characteristics. Introductory level lectures will examine and compare the two Koreas' views of the outside world, values, social organization, political institutions, and educational and economic systems. Attention will also be given to how Koreans view Japan and the Japanese people, and how these views influence the two Koreas' foreign and economic policies toward Japan and China.

**Classroom Activities**

Basic information will be provided during lectures, but students will also be expected to engage frequently in discussions and debates, and to make two verbal presentations during class about designated topics.

**Prerequisites: None****Evaluation:**

**Written Quizzes 90%:** There will be three written examinations to test student's ability to identify important persons, dates and issues. Students will be provided a list of key terms to study.

**Class Presentations 10%:**

**Course Materials:**

Reading materials will be put on reserve in the library and/or distributed in class as listed below in the schedule of class meetings.

**Class Schedule and Reading Assignments**  
**SEPTEMBER**

*South Korea*

**Week 1. Course Introduction**

**Korea's Cultural and Social Legacy**

**Week 2. North and South: People, Land, Resources and Problems**

Required: "Resource Endowments and Natural Condition," in:  
Yang Sung chul, *The North and South Korean Political Systems –  
A Comparative Analysis*. Seoul: Hollym, 1999. pp. 563-578. (15  
pages)

C. Kenneth Quinones, *Understanding North Korea*.  
New York: Penguin Alpha Books, 2004. pp. 1-40. (40 pages)

**Week 3. Korea's Division**

**The Korean War**

**Week 4. The Korean War's Consequences**

**South Korea's Militarism: 1961- 1987**

Required: Donald MacDonald, "South Korea's Politics Since  
Liberation," in: Donald Clark, *Korea Briefing, 1993*. Boulder, Co.:  
Westview Press, 1994. pp. 5-30 (25 pages)

**Week 5. South Korea's Industrialization and Urbanization: 1960-2000**

Required: David C. Kang, "Neither Miracle nor Meltdown:  
Explaining the Historical Pattern of (South) Korean Government-  
Business Relations," in: Seung Ho Joo and Tae Hwan Kwak,  
editors, *Korea in the 21<sup>st</sup> Century*. Huntington, N.Y.: Nova  
Science Publishers, 2001. pp 19-51. (30 pages)

**Quiz 1 (October 11)**

**Week 6. South Korea's Democratization: 1980 – 2002**

Required: Park Kyung-ae and Heng Lee, "Democratic  
Consolidation and Comparative Political Perspective on the 2002  
Presidential Election in the ROK," pp. 47-62, and;

Required: Daniel Inkston, "Major Issues in the 2002 ROK  
Presidential Election," pp. 63 – 81; in: Alexandre Mansourov,  
editor, *A Turning Point: Democratic Consolidation in the ROK and Strategic  
Readjustment in the US-ROK Alliance*. Honolulu: Asia-Pacific Center for  
Security Studies, 2005. (33 pages)

**Week 7. South Korea Today**

Required: Young Whan Kihl, "The Past as Prologue: President  
Kim Dae Jung's Legacy and President Roh Moo-hyun's Policy

Issues and Future Challenges,” in: Mansourov, A Turning Point. Pp. 158-183. (25 pages))

## **OCTOBER**

### **Week 8. South Korea’s Approach to North Korea**

Quinones, “South Korea’s Approaches to North Korea: A Glacial Process. In: Kyung-ae Park and Dalchong Kim, *Korean Security Dynamics in Transition*. New York: Palgrave, 2001. –19-48. (29 pages)

### North Korea

### **Week 9. North Korea’s World View**

Quinones, “The United States in North Korean Foreign Policy,” in: Byung Chul Koh, *North Korea and the World*. Seoul: Kyungnam University Press, 2005. pp. 91-131. (40 pages)

## **NOVEMBER**

### **Week 10. North Korea’s Centralization and Collectivization Under *Juche***

Quinones, “Beyond Collapse: Continuity and Change in North Korea.” *International Journal of Korean Unification Studies*. Vol. 11, No. 2, 2002, pp. 25-62. (37 pages)

### **(November 8) Quiz 2**

### **Week 11. North Korea’s Industrialization**

### **Week 12. North Korea’s “Military First” Policy and Nuclear**

Quinones, “Kim Jong Il’s ‘Strong and Great Nation’ Campaign and the DPRK’s Deterrence of the U.S. ‘Imperialist Threat.’” In: Alexandre Mansourov, Bytes and Bullets: Information Technology Revolution and National Security on the Korean Peninsula. Honolulu: Asia-Pacific Center for Security Studies, 2005. pp. 276-298. (22 pages)

Quinones, “Reconciling Nuclear Standoff and Economic Shortfalls,” in: Young Whan Kihl and Hong Nack Kim, editors, *North Korea: The Politics of Regime Survival*. New York: M.E. Sharpe, 2006. pp. 75-96. (21 pages)

### **North Korea’s Succession Problem**

### **Week 13. The Nuclear Crisis on the Korean Peninsula**

### **Japan and the Two Koreas**

Quinones, “Japan’s Engagement of the Democratic People’s Republic of Korea, 1990-2000,” in: Joo (see above.) pp. 71-106. (35 pages)

## **DECEMBER**

### **Week 14. Review**

**Week 15. Final Quiz**